US History Distance Learning Packet Phase 3
Teacher: Teacher’s Email: School:
Virtual Office Hours: 9:00 a.m.- 11:00 a.m. & 1:00 p.m.- 3:00 p.m. Conference Call Dial-in Number: Dial-in Access Code:
Online Meeting URL: Online Meeting ID:
*Please note that the last day for Seniors to submit assignments is May 15th. All Seniors will be exempt from completing any Distance Learning
assignments for May 14-May 22. Assignments for all Distance Learning must be submitted (digitally on Schoology or paper packets to schools) no later
than May 15th for Seniors. Details about the process for submitting packets to individual schools will be communicated by building administrators
following a district-wide announcement from Merry Glenne Piccolino.
May 4 May 5 May 6 May 7 May 8
Standard: USHC 1-8
Learning Tasks: Students should
work on chosen project or
projects to achieve 200 points
Communication: Be sure to
utilize the tools provided to you
by your individual teachers for
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USHC 1-8
Learning Tasks: Students should
work on chosen project or
projects to achieve 200 points
Communication: Be sure to
utilize the tools provided to you
by your individual teachers for
packet work and
information/questions regarding
packets.
This includes contact information

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US History Grade Distance Learning Packet Phase 3
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Standard: USHC 1
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Learning Tasks: Students should
work on chosen project or
projects to achieve 200 points

Communication: Be sure to
utilize the tools provided to you
by your individual teachers for
packet work and
information/questions regarding
packets.

This includes contact information
(emails, remind, conference call,
zoom, or any other tool being
utilized by your teacher). Also,

stay up to date on you teachers’

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US History Phase Three Distance Learning
You will choose projects that are you are able to complete at home. Using any resources, you have available,
choose from the projects below to complete. To receive credit, you need to total a minimum of 200 points from

-
 Leadership
 styles

-
 Political platforms
(50
 Points)

D. Roosevelt vs. Herbert Hoover,
etc.) Write a rap that each person
would use to battle the other.
Include policies, identifying
information, problems, and
vocabulary that connects to each

person. (75 Points)

their playlist. The songs should connect to
your historical person in some way. (50
points)

Game Show

Create a US History Quiz of at least 10
questions. After you complete the quiz, play a
game with those in your house. Record, on

“We Didn’t Start the Fire” Project Instruction: (100 points)
Please note, this is new material, so may require ability to research
Instructions:

-
 Create a Power Point or Document of some type to send or turn
 in.

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 Your 4 choices must include I) something r